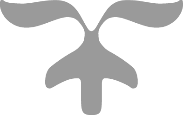


3RD GRADE WORKBOOK

Supplemental Homeschool Workbook

Calibrated to the California Achievement Testing standards

by: Jbucker



**3rd Grade Day 1 Capitalization**

1. Which word needs to be capitalized in the following sentence:

Sally and i want to go to the gym.

**3rd Grade Day 2 Capitalization**

1. Which word needs to be capitalized in the following sentence:

her keys are stuck in the car.

**3rd Grade Day 3**

1. Which word needs to be capitalized in the following sentence:

Are you going to see if harold is home?

**3rd Grade Day 4**

1. Which word needs to be capitalized in the following sentence:

The teacher said i can take the worksheet home.

**3rd Grade Day 5**

1. Which word needs to be capitalized in the following sentence:

You may call mr. Sheridon to return your item.

**3rd Grade Day 6**

1. Which word needs to be capitalized in the following sentence:

Please turn your homework in to miss Shelton.

**3rd Grade Day 7**

1. Is there any word in the following sentence that needs to be capitalized?

Finally, three of my friends could come over to play.

**3rd Grade Day 8**

1. Is there any word in the following sentence that needs to be capitalized?

My best friend lives on harbor Road.

**3rd Grade Day 9**

1. Is there any word in the following sentence that needs to be capitalized?

My favorite chef is gordon.

**3rd Grade Day 10**

1. Is there any word in the following sentence that needs to be capitalized?

Is your birthday this september?

**3rd Grade Day 11**

1. Is there any word in the following sentence that needs to be capitalized?

Do they grow corn in Norman, oklahoma?

**3rd Grade Day 12**

1. Is there any word in the following sentence that needs to be capitalized?

Have you heard a book by j. K. Rowling?

**3rd Grade Day 13**

1. Is there any word in the following sentence that needs to be capitalized?

did your dad tell you to mind your mom?

(hint, do not capitalize the type of relative if a possessive pronoun appears before it; such as “my, his, her, your, our, their, --or the articles “the” or “a/an”….Do capitalize the type of relative if there is no possessive pronoun in front; for example, “Mom, can you help me with this problem?” “Yes, Son, I will be right there.”)

**3rd Grade Day 14**

1. Is there any word in the following sentence that needs to be capitalized?

Can we watch a movie with aunt Laura?

**3rd Grade Day 15**

1. Is there any word in the following sentence that needs to be capitalized?

Would you like to go on a date tonight?

**3rd Grade Day 16**

1. Is there any word in the following sentence that needs to be capitalized?

There is going to be a full moon on tuesday.

**3rd Grade Day 17**

1. Is there any word in the following sentence that needs to be capitalized?

My father works for dr. Skousen

**3rd Grade Day 18**

1. Is there any word in the following sentence that needs to be capitalized?

We skyped with our nephews on Sunday.

**3rd Grade Day 19**

1. Is there any word in the following sentence that needs to be capitalized?

We are going on vacation to baltimore, Maryland

**3rd Grade Day 20**

1. Is there any word in the following sentence that needs to be capitalized?

How many feet is the waterfall at Niagara falls?

**3rd Grade Day 21**

1. Is there any word in the following sentence that needs to be capitalized?

The Joker said, “this is your last chance to turn in Batman.”

**3rd Grade Day 22**

1. Is there any word in the following sentence that needs to be capitalized?

Can we go camping in the appalachian Mountains?

**3rd Grade Day 23**

1. Is there any word in the following sentence that needs to be capitalized?

My teacher is reading *Where the red Fern Grows*.

**3rd Grade Day 24**

1. Is there any word in the following sentence that needs to be capitalized?

I am going to be taking an English class, a Spanish class, and a social studies class this year.

**3rd Grade Day 25**

Refer to the following letter. Put three lines under each word that needs to be capitalized:

dear Cheryl,

we are very excited to be in your

class this year. Hannah and i are

looking forward to all the new things we

will learn. do you know if we will learn

about sea animals?

Mom says, “thank you for being a such

a great teacher!” Hannah and i can’t wait for

school to start this year!

sincerely,

Hannah and Jamie

**3rd Grade Day 26 Vocabulary**

Have a parent or friend pick a random word from each line to read to you. Can you find the word on the line that they read?

1. Right, Run, Rust, Riddle
2. Ball, Boy, Bake, Burn
3. Care, Cut, Candy, Cake
4. Green, Pass, Grass, Gripe
5. Parent, Purpose, Permit, Pine
6. Rear, Rat, Road, Rustic
7. Coast, Coat, Croatia, Crust
8. Bear, Ride, Side, Bide
9. Magical, Mustard, Musical, Mansion
10. County, Country, Careful, Concrete
11. Fair, Heir, Pair, Lair
12. Butte, Behold, Bright, Bemoan
13. Cause, Conflict, Contour, Contend
14. Free, Paid, Faith, Freight
15. Bought, Taught, Boat, Bear
16. Season, Sandal, Sherriff, Sanctuary
17. Foreign, Form, Fought, Force
18. Lot, Coat, Load, Laid
19. Boulder, Shoulder, Rider, Road
20. Popcorn, Produce, Pride, Prick

**3rd Grade Day 27 Vocabulary**

Write another word for:

feeding: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

speak: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

leap: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

rip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

quick: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bright: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

foolish: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

end: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

everyone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

wash: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

greet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

invite: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

earth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

smooth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

touch: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

trip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

avenue: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3rd Grade Day 28**

Find the Sum:

1. 4

+7

1. 8

+2

1. 9

+5

1. 6

+7

1. 8

+8

1. 6

+3

1. 9

+8

1. 5

+4

1. 3

+7

10. 6

+8

**3rd Grade Day 29**

Find the Sum:

1. 48

+ 0

2. 34

+23

3. 65

+14

4. 49

+ 8

5. 36

+ 7

**3rd Grade Day 30**

Find the Sum:

1. 43

38

+54

1. 26

33

+47

**3rd Grade Day 31**

Find the Difference:

1. 5

- 0\_

1. 7

- 0\_

1. 9

- 1\_

1. 7

- 3\_

1. 10

- 5\_

1. 13

- 8\_

1. 20

- 4\_

1. 17

- 9

1. 12

- 6

10. 14

- 5

11. 15

- 6

12. 18

- 9

13. 11

- 3

**3rd Grade Day 32**

Find the Difference:

1. 85

- 43

1. 57

- 8

1. 638

- 203

1. 64

- 37

**3rd Grade Day 33**

1. 3

x2

1. 4

x7

1. 8

x1

1. 3

x1

1. 3

x5

1. 3

x2

1. 6

x1

1. 3

x2

1. 3

x2

1. 7

x2

1. 6

x2

1. 3

x 6

1. 5

x4

1. 8

x3

1. 9

x4

1. 9

x5

1. 8

x2

1. 7

x8

1. 0

x0

1. 3

x7

1. 5

x5

1. 0

x3

1. 1

x1

1. 3

x3

**3rd Grade Day 34**

































**3rd Grade Day 35 – spelling words**

be

mean

keep

before

east

me

sweet

easy

**3rd Grade Day 36 – spelling words**

bet

television

even

contest

unless

very

**3rd Grade Day 37 – spelling words**

yellow

letter

men

tell

met

step

head

east

heart

health

easy

bread

helpfully

jelly

**3rd Grade Day 38 – spelling words**

run

unless

famous

enough

up

minute

**3rd Grade Day 39 – spelling words**

as

after

black

happy half

hammer

and

answer

passed

imagine

giant

**3rd Grade Day 40 – spelling words**

tale

name

maple

wave

blanket

lady

vacation

**3rd Grade Day 41 – spelling words**

do

into

**3rd Grade Day 42 – spelling words**

chair

captain

**3rd Grade Day 43 – spelling words**

blot

**3rd Grade Day 44 – spelling words**

horse

before

corner

story

factory

torn

**3rd Grade Day 45 – spelling words**

saw

**3rd Grade Day 46 – spelling words**

is

brick

him

dinner

kitten

witch

which

disagree

ditch

kitchen

spill

**3rd Grade Day 47 – spelling words**

finger

**3rd Grade Day 48 – spelling words**

spot

contest

**3rd Grade Day 49 – spelling words**

cute

include

**3rd Grade Day 50 – spelling words**

half

**3rd Grade Day 51 – spelling words**

King

**3rd Grade Day 52 – spelling words**

shall

wall

boots

**3rd Grade Day 53 – spelling words**

coin

going

opinion

road

poet

boat

smoke

**3rd Grade Day 54 – spelling words**

shy

joy

**3rd Grade Day 55 – spelling words**

Clerk

**3rd Grade Day 56 – spelling words**

heart

car

dollar

**3rd Grade Day 57 – spelling words**

ride

mile

pile

**3rd Grade Day 58 – spelling words**

mother

front

**3rd Grade Day 59 – spelling words**

build

**3rd Grade Day 60 – spelling words**

stir

**3rd Grade Day 61 – spelling words**

turtle

**3rd Grade Day 62 – spelling words**

which

where

witch

were

there

here

their

they’re

who

what

when

that

your

you’re

**3rd Grade Day 63 – spelling words**

imagine

lady

**3rd Grade Day 64 – spelling words**

helpfully

jelly

kitten

hammer

spill

manner

dinner

letter

yellow

**3rd Grade Day 65 – spelling words**

passed

past

**3rd Grade Day 66 - Punctuation**

Put in the missing punctuation mark: comma , period . quotation mark “ ” question mark ? or apostrophe ’

1. Tyron played with blocks
2. What is for dinner
3. The instructions say the chicken nuggets cook for 9 min on each side.
4. May I finish my assignment after lunch
5. Jareds yard has lots of trees in it.
6. Do you know what kind of tree is this
7. Sally said, Can I borrow your doll?”
8. M Lewis and W. Clark began an expedition across North America all the way to the Pacific Ocean in 1804.
9. Our spelling test was moved from Thurs to Fri.
10. My sister started preschool in Sept and she has been doing it for two months now.
11. The United States’ flag has three colors: red white, and blue.
12. Eezma cried “They’re getting away!”
13. My backpack has my pencil notebook, and math book in it.
14. Jennifers hair is naturally curly.
15. The student raised his hand and asked “What happens if we don’t do our homework?”
16. My sister lives in Boston Massachusetts.
17. What if my homework isnt done in time?
18. No I don’t have my worksheet in my backpack.
19. “I ate my broccoli, said Jenni.
20. Pocahontas fell in love with Capt John Smith.
21. Don’t stand too close to the bottle rocket launch pad,” the physics teacher said.

**3rd Grade Day 67 – Punctuation**

Add the correct punctuation to the paragraph: , . “ ” ? ’

3200 Memorial Hwy

Mt. Vernon VA 22121

April 1 1789

Dear Major General Knox

I received your letter at my estate in Mount Vernon

There are three new members of Congress. Frederick James, and Henry. The new members are eager to come to every meeting I told my wife today that “I prefer to be at my peaceful home in Mount Vernon than to engage in an ocean of cares in the political realm.”

She told me, Then who would stand at the helm of our people ”

Alas integrity and firmness is all I can promise. I look forward to your response. Lets meet soon.

Your Affectionate

G Washington

**3rd Grade Day 68 – Reading Comprehension**

Put the list in alphabetical order:

Frog

Jeep

Tricycle

Monkey

Street

Hair

Dress

List

Join

Food

Baby

Zebra

Elephant

Careful

**3rd Grade Day 69 – Reading Comprehension**

Look up each of these words in a dictionary. For extra credit, write one of these words in a sentence.

Tariff

Taxes

Garbage

Country

Constitution

Curb

Lift

Change

Values

Washington

Amplitude

**3rd Grade Day 70 – Reading Comprehension**

| Table of Contents  CHAPTER PAGE   1. The Phantom Menace………………………………………1 2. Attack of the Clones…..……………………………………12 3. Revenge of the Sith…...…………………………………..222 4. Solo…………………………………...……..……………345 5. Rogue One…….….……….………………………………456 6. A New Hope…..…………………………………………..595 7. The Empire Strikes Back…..………………………………704 8. The Return of the Jedi……...……………………………..822 |
| --- |

1. What is page 222 about?
2. Han Solo
3. A Sith Lord
4. Darth Vader
5. Luke Skywalker

2. On what page does “A New Hope” begin?

1. 222
2. 345
3. 600
4. 595

3. What pages are in the chapter: “The Empire Strikes Back”?

1. 1-124
2. 125-222
3. 345-455
4. 704-821

*3rd Grade Day 70 continued…*

| INDEX  Crystal Sabers, 274-278  Ewoks, 301-332  Greedo, 28  Han Solo, 28-34  Hologram, 64  Parsecs, 122  Stormtroopers, 245  Wookies, 75 |
| --- |

4. What page can tell me about Crystal Sabers?

1. 301
2. 28
3. 274
4. 89

5. What is page 30 about?

1. Wookies
2. Parsecs
3. Han Solo
4. Ewoks

**3rd Grade Day 71**

**– Reading Comprehension**

Passage from “The Long Winter” by Laura Ingalls Wilder

Laura sat in the grass to watch [Pa] go once around. The heat there smelled as good as an oven when bread is baking. The little brown-and-yellow striped gophers were hurrying again, all about her. Tiny birds fluttered and flew to cling to bending grass-stems, balancing lightly. A striped garter snake came flowing and curving through the forest of grass. Sitting hunched with her chin on her knees, Laura felt as big as a mountain when the snake curved up its head and stared at the high wall of her calico skirt.

Its round eyes were shining like beads, and its tongue was flickering so fast that it looked like a tiny jet of steam. The whole bright-striped snake had a gentle look. Laura knew that garter snakes will not harm anyone, and they are good to have on a farm because they eat the insects that spoil crops.

It stretched its neck low again and, making a perfectly square turn in itself because it could not climb over Laura, it went flowing around her and away in the grass.

This passage is most about:

1. Animals
2. Snakes
3. A garter snake
4. Laura sitting on the grass

From the passage, you learn that

1. Some animals are scary
2. Garter snakes are dangerous
3. Garter snakes are helpful to have on a farm
4. Laura is afraid of snakes

What would you name this passage?

1. Laura Likes Animals
2. Laura Sees A Snake
3. Laura Gets Bit
4. A Snake Climbs on Laura

What other animals are mentioned in the story:

1. Dogs and Cats
2. Squirrels and Raccoons
3. Gophers and Birds
4. Bears and Frogs

**3rd Grade Day 72 – Reading Comprehension**

There are different types of animals. Some animals have exoskeletons, like insects. Other animals have endoskeletons, like humans. Exoskeleton refers to the outside of the body that has a hard covering. An animal with an endoskeleton has vertebra—which means a spine; and it is inside the body. There are different types of animals with endoskeletons. The main types are mammals, birds, fish, reptiles, and amphibians.

A mammal usually has hair or fur and give birth to live young. Some types of mammals include cats, dogs, bears, kangaroos, and even whales.

Birds have feathers, wings, and lay eggs. Usually they can fly. Like mammals, birds are warm blooded.

Fish use gills to breath and live in the water. Most fish are cold-blooded, which means their body temperature matches the water’s temperature. Some fish are warm blooded, which means their blood keeps them warmer then the outside environment. Tuna fish and mackerel sharks are warm blooded fish.

A reptile is a cold-blooded animal that has dry scaly skin. They lay soft-shelled eggs on land. Examples of reptiles include snakes, turtles, lizards, and crocodiles.

An amphibian is a cold-blooded animal that has two stages of life. The first stage is when they are hatched in the water and use gills to breathe. As they get older they develop lungs and live on the land. Some examples of amphibians include frogs, toads, newts, and salamanders.

What is an exoskeleton?

1. A spine
2. An outside covering
3. Soft shelled eggs
4. Scales

What type of animal has an exoskeleton?

1. Mammals
2. Amphibians
3. Insects
4. Fish

What type of animal is always cold-blooded?

1. Fish
2. Mammals
3. Birds
4. Reptiles

What type of animal is mostly cold-blooded?

1. Mammals
2. Birds
3. Insects
4. Fish

What type of animal has two stages to their life?

1. Mammals
2. Reptiles
3. Fish
4. Amphibians

What type of animal has feathers?

1. Amphibians
2. Fish
3. Birds
4. Reptiles

What type of animal gives birth to live young?

1. Fish
2. Birds
3. Reptiles
4. Mammals

What animal listed below is a reptile:

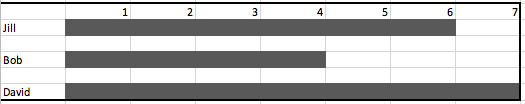
1. Kangaroo
2. Tuna fish
3. Lizard
4. Dragonfly

What would be a good title for this article?

1. Classification of Animals
2. Exoskeletons
3. Reptiles
4. Different Types of Species of Monkey

**3rd Grade Day 73 - Math Problems**

1. The mom ate two pieces of pie. Her children ate four pieces of pie. How many pieces of pie have been eaten by the mom and her children altogether?
2. Sandra had 6 t-shirts. She gave 2 of them to a charity organization. How many t-shirts does she have now?
3. The bar graph below shows how many math problems Jill, Bob, and David got correct:



1. How many problems did Bob get correct?
2. Who got the most problems correct?
3. Who got the least problems correct?
4. Jarome sled down the hill 8 times. Felicia sled down the hill 2 times. How many more times did Jarome sled down the hill?
5. Emily’s baby sister had 3 toys. Emily had 10 times as many. How many toys did Emily have?
6. Before Christmas Kyle had 2 block sets. He got one block set for Christmas and another block set for his birthday. Now how many block sets does he have?
7. The store gave Ella 13 donuts. Her friend ate two, and Ella ate 1. How many are left?
8. Sheila had 16 dollars. She gave half of them to the cashier. How many dollars does she have left?
9. If roller skates cost $13.00 dollars, and Emily earns $1.00 for each day she does house chores; how many days must she do house chores?
10. When Derek plays megatron with his two friends, he brings 5 action figures. His friend Tarrin brings 6 action figures. Justin brings 4 action figures. How many action figures does each get to control when Derek, Tarrin, and Justin get together to play? (They each get the same amount of action figures).
11. Catherine bought 10 stickers for 5 cents each. Then she bought 2 special stickers for 8 cents each. How much did she pay for all her stickers?
12. At first Jane had $4.00. But then she spent $1.50 for a toy. She also spent two quarters at a gumball machine. How much money does she have left?
13. Fred has $9.00 so far and wants to save $12.00 in total. If he makes $0.50 a week how many more weeks before he has $12.00?
14. If Joshua’s favorite movie costs $8.00 and he has saved $5.00, how much more money does he need to save to buy the movie?
15. Jenny works at a toy store. Jenny sold 3 toys for $4.00 each. She sold 1 toy for $7.50. She sold 4 toys for $2.50 each. How much money did she make selling the toys altogether?

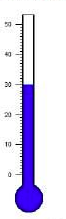
**3rd Grade Day 74 - Math Concepts**

1. About how many units is the pencil?





1. Which numeral is the largest? 6, 10, 14, 7, 3
2. What temperature is the thermometer? (Thermometer is in degrees Celsius)



1. Draw a half circle



1. 6 3 = 3 What goes in the box: + x or
2. Which number is “fourteen” 7, 12, 15, 25, none of these
3. 4 3 = 7 What goes in the box: + x or 
4. Draw a clock that shows it being 2:00 pm
5. Which of these is the largest number? 14, 85, 157, 153
6. Write a numeral with 4 tens and 6 ones:

**3rd Grade Day 75 - Math Concepts**

1. 6 1 = 7 What goes in the box: + x or 
2. Which numeral is two-hundred sixteen? 26, 206, 126, 216
3. How much is one dime, one nickel, and two pennies?
4. means to add, subtract, multiply, or divide?
5. How many dimes are in a dollar?
6. What month comes before May?
7. How many is in a half-dozen?
8. What number is “12” written as a word?

Two, eleven, twelve, twenty

1. Which is four dollars and thirty cents? $430 $4.30 $43.0 $.430
2. Write one-half with digits

**3rd Grade Day 76 - Math Concepts**

1. Circle the item that comes third in the following sequence:



1. 7 8 = 8 x 7 What goes in the box: + x or 
2. Write the number that comes next in the sequence 20, 25, 30, \_\_\_\_\_
3. Write the numeral with 7 hundreds and 4 ones:
4. Which is the largest number? 404, 410, 485, 495, 520
5. What number belongs on the line? 19, 21, \_\_\_, 25, 27
6. What number is two-hundred ten? 201, 2,100, 21,000, or none of these
7. What number belongs on the line? 24, 34, 44, 54, \_\_\_
8. Which number is in the hundred’s place? 17,295
9. Draw a circle and shade ¼ of it.

**3rd Grade Day 77 - Language Usage and Structure**

If you are the object of the sentence, (if something is happening to ‘you’), then use the pronoun “me”. If you are the subject of the sentence, (if you are performing something), then use “I”.

For the teacher: have your child/student leave off “Sharon” on number 3 and change “are” to “am” while reading out loud to help your child/student decide whether or not to use “I” or “me” in the blank. Do a similar exercise for problems 4-7.

1. Will you go shopping with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?(me or I)
2. \_\_\_\_\_\_\_ want to go shopping. (me or I)
3. Sharon and \_\_\_\_\_\_\_\_ are going to rake the leaves. (me or I)
4. Dad says he wants to play WII resort with Daniel and \_\_\_\_\_\_\_\_. (me or I)
5. They and \_\_\_\_\_\_\_\_\_ believe in voting for the conservative candidate. (I or me)
6. I can’t believe the matron is giving free dresses to the bride’s maids and \_\_\_\_\_\_\_\_\_. (I or me)
7. While driving to Lava Hot Springs, Idaho; the youth group followed them and \_\_\_\_\_\_\_\_\_. (I or me)

**3rd Grade Day 78-80 - Language Usage and Structure**

**Read through the following to understand how to write in different tenses correctly:**

Here are two correct sentence structures:

**I have spoken to the teacher.**

**I spoke to the teacher.**

The first sentence uses the word “spoken” and has a helping verb in front of it: “have.” The second sentence has no helping verb. It simply says “spoke.”

Helping verbs are helping verbs because they help the main verb. Some examples include: has, have, is, are, were, am, will, had been, etc.

Here are some verbs that are in the **simple** **past tense form**: sang, spoke, wrote, ate, and jumped.

Here are some verbs that are in the **perfect past tense form**: Had sung, had spoken, had written, had eaten, and had jumped.

The past perfect form of a verb is used when the timing of some actions are finished and completed. They have a helping verb with them. The verb itself has a participle at the end. Participles are endings such as -d, -ed, -ing, -n, or -en.

Perhaps someone asks you what you did yesterday. You may say, “I opened a present and I ate some birthday cake.” Remember that verbs are action words. The verbs you used in that sentence are “opened” and “ate.” When you explain what you did yesterday, it doesn’t matter in relation to when you are doing other things. This is because you are speaking in **the simple past tense**.

Now let’s say someone asks you, “Have you ever opened a present before?” or “Have you ever eaten cake before?” You would respond, “Yes, I have eaten cake before”; and “I have opened a present before.” In this context, the verbs “have eaten” and “have opened” are explaining something in relation to when something else happens. **In this case, “eaten” is the participle form of the verb “eat” and it needs to be paired with the helping verb “have” in front of it. “Opened” is the participle form of the verb “open” and it needs to be paired with the helping verb “have” in front of it.**

**Conclusion:**

It really doesn’t matter if you say “I ate breakfast” or “I have eaten my breakfast.” Both of those sentences are written in a different tense, but each is correct language usage and structure. “I have eaten my broccoli” is correct language usage and structure. “I ate my broccoli,” is also correct language usage and structure. But if you were to say “I have ate my broccoli,” that is incorrect, because “have ~~ate~~” is incorrect language usage and structure.

**3rd Grade Day 81 - Language Usage and Structure**

Study the following:

The sentence: “**I swam in the lake.**” is written with correct language usage and structure. The verb “swam” is in the **past tense verb form**.

The sentence: “**I had swum in the lake.**” is also written correctly. The verb “swum” is written in the **past perfect tense verb form**. This verb form must have a helping verb in front, such as “**had**”.

“I had ~~swam~~” is incorrect. It should be “I had swum.”

“I ~~swum~~” is incorrect. It should be “I swam.”

A simple way to remember this, is if the verb form has the letter “a” in it, such as swam, rang, sang, ran, etc. then do not combine it with a helping verb. Therefore, never say “had ~~rang~~, had ~~sang~~, had ~~ran, had swam,~~” and etc. These are all incorrect. The correct pairing of these verbs is to say “had swum, had rung, had sung, and had run.” If the verb form has an “a” in it, it should function in the sentence alone, without a helping verb, such as: I swam in the lake, I rang the bell, I ran over the road, and etc.

Fill in the blank:

1. I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (speak, Spoken, spoke, speaks).
2. The bell has \_\_\_\_\_\_\_\_\_\_\_\_. (rang, rung, ring, ringing).
3. The car \_\_\_\_\_\_\_\_\_\_\_\_ over the snow. (ran, has ran, run, runned)
4. The car has \_\_\_\_\_\_\_\_\_ over the snow. (ran, run, runs)
5. The snow was \_\_\_\_\_\_\_\_ over by the car. (run, ran, runs)
6. The snow has been \_\_\_\_\_\_\_\_over by the car. (run, ran, runs)

Note: treat the word “was” in number 5 the same as a helping verb.

You need to know:

“I have spoken” is proper.

“I have ~~speaked~~” is incorrect.

“The bell rang” Is proper.

“The bell ~~ranged~~” is incorrect.

“Grandma got run over by a reindeer” is proper.

“Grandma got runned over by a reindeer” is improper.

“A reindeer ran over grandma” is proper.

“Grandma got ~~ran~~ over by a reindeer” is improper.

Note: treat the word “got” in the last example as a helping verb.

**3rd Grade Day 82 - Language Usage and Structure**

1. The engine in the motorcycle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very well.

(has ran, runs, running)

1. Will you go to the dance with \_\_\_\_\_\_\_\_? (I, me, mine, myself)
2. The baby doll belongs to \_\_\_\_\_\_\_\_\_\_\_\_. (ourself, ourselves, us, we)
3. The sandwich in the refrigerator \_\_\_\_\_\_\_\_\_\_ mine. (ain’t, am not, be not, isn’t)
4. The fireplace \_\_\_\_\_\_\_\_\_\_\_\_\_ have a gas line. (do not, doesn’t, done not, don’t)
5. Edward is on \_\_\_\_\_\_\_\_\_ team. (are, mine, our, ours)
6. We take corn to \_\_\_\_\_\_\_\_\_\_\_ to the ducks at the pond. (feed, feeds, has fed, is feeding)
7. Do you want \_\_\_\_\_\_\_\_\_\_\_ rose? (them, these, this, those)
8. My parents know that \_\_\_\_\_\_\_ am doing my schoolwork right now. (I, me, they, we)

**3rd Grade Day 83 - Language Usage and Structure**

1. There \_\_\_\_\_\_\_\_\_\_ five fingers on my hand. (am, are, be, is)
2. Dad decided to save some of the brownies for \_\_\_\_\_\_\_\_\_\_\_\_. (he, heself, himself, hisself)
3. Cheryl \_\_\_\_\_\_\_\_\_ a lion at the zoo. (have saw, saw, sawed, seen)
4. I lost \_\_\_\_\_\_\_ handkerchief! (I, me, mine, my)
5. In two hours, my friend will have to \_\_\_\_\_\_\_\_\_\_ home. (go, going, gone, went)
6. My older sister is giving \_\_\_\_\_\_\_\_\_\_\_\_\_\_ dresses to me. (that, them, this, those)
7. Because I got home late, I didn’t get \_\_\_\_\_\_\_\_\_\_\_\_ cookies. (any, no, none, not any)
8. Jeri and \_\_\_\_\_\_\_\_\_\_\_\_ finished their math early. (her, him, his, she)

**3rd Grade Day 84 - Language Usage and Structure**

1. Lucinda has \_\_\_\_\_\_\_\_\_\_\_\_ my mom ever since we moved here. (knew, know, knowing, known)
2. James and \_\_\_\_\_\_\_\_\_\_\_\_\_ are going bike riding. (them, thems, they, those)
3. My instructor \_\_\_\_\_\_\_\_\_\_\_ me how to ride a horse. (had teach, learned, taught, teached)
4. We \_\_\_\_\_\_\_\_\_\_\_\_ to go to the park today. (is wanting, has wanted, want, wants)
5. The play \_\_\_\_\_\_\_\_\_ when the curtains opened. (began, begin, begun, had began)
6. Have you ever seen one of \_\_\_\_\_\_\_\_\_\_\_\_ boots before? (them, them here, these, those there)
7. They want to play outside by \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (theirself, themselves, themself, theyselves)
8. I have never \_\_\_\_\_\_\_\_\_\_\_\_\_ crocodile before. (ate, aten, eat, eaten)

**3rd Grade Answer Key**

**Day 1**

I

**Day 2**

Her

**Day 3**

Harold

**Day 4**

I

**Day 5**

Mr.

**Day 6**

Miss

**Day 7**

No

**Day 8**

Harbor

**Day 9**

Gordon

**Day 10**

September

**Day 11**

Oklahoma

**Day 12**

J.

**Day 13**

Did

**Day 14**

Aunt

(Note, if it had said “my aunt” then you would not capitalize it. Only capitalize relative titles if they are part of the name, and not if there is a definitive article “a/an” or “the” or a possessive pronoun in front “your” “his” “her” “my” “their” “our” etc

**Day 15**

No

**Day 16**

Tuesday

**Day 17**

Dr.

**Day 18**

No

**Day 19**

Baltimore

**Day 20**

Falls

**Day 21**

This

(Note, capitalize the first word in a quotation mark if what is inside the quotation mark functions as its own sentence).

**Day 22**

Appalachian

**Day 23**

Red

(Note, capitalize the major words of book titles, article titles, and poetry titles).

**Day 24**

No

(Note, do not capitalize the names of subjects in school unless they are languages. Therefore, social studies is not capitalized. Also, do not capitalize grades: such as first grade, second grade, and so forth)

**Day 25**

**Dear** Cheryl,

**We** are very excited to be in your

class this year. Hannah and **I** are

looking forward to all the new things we

will learn. **Do** you know if we will learn

about sea animals?

Mom says, “**Thank** you for being a such

a great teacher!” Hannah and **I** can’t wait for

school to start this year!

**Sincerely**,

Hannah and Jamie

**Day 27**

Feeding – eating

Speak—talk

Leap—jump

Rip—tear

Quick—fast

Bright—Shiny

Foolish—unwise

End—finish

Everyone—all

Center—middle

Wash—clean

Greet—welcome

Invite—request

Earth—land

Smooth—silky

Touch—feel

Nation—country

Trip—journey

Avenue—street

Total—sum

**Day 28**

1. 11
2. 9
3. 14
4. 13
5. 16
6. 9
7. 17
8. 9
9. 10
10. 14

**Day 29**

1. 48
2. 57
3. 79
4. 57
5. 43

**Day 30**

1. 135
2. 106

**Day 31**

1. 5
2. 7
3. 8
4. 4
5. 5
6. 5
7. 16
8. 8
9. 6
10. 9
11. 9
12. 9
13. 8

**Day 32**

1. 42
2. 49
3. 435
4. 27

**Day 33**

1. 6
2. 28
3. 8
4. 3
5. 15
6. 6
7. 6
8. 6
9. 6
10. 14
11. 12
12. 18
13. 20
14. 24
15. 36
16. 45
17. 16
18. 56
19. 0
20. 21
21. 25
22. 0
23. 1
24. 9

**Day 34**

1. 1
2. 1
3. 6
4. 4
5. 0
6. 1
7. 3
8. 4
9. 2
10. 8
11. 5
12. 7
13. 5
14. 9
15. 5
16. 1

**Day 66**

1. Tyron played with **blocks.**
2. What is for **dinner?**
3. The instructions say the chicken nuggets cook for 9 **min**. on each side.
4. May I finish my assignment after **lunch?**
5. **Jared’s** yard has lots of trees in it.
6. Do you know what kind of tree is **this?**
7. Sally said, **“Can** I borrow your doll?”
8. **M.** Lewis and W. Clark began an expedition across North America all the way to the Pacific Ocean in 1804.
9. Our spelling test was moved from **Thurs.** to Fri.
10. My sister started preschool in **Sept.** and she has been doing it for two months now.
11. The United States’ flag has three colors: **red,** white, and blue.
12. Eezma **cried,** “They’re getting away!”
13. My backpack has my **pencil,** notebook, and math book in it.
14. **Jennifer’s** hair is naturally curly.
15. The student raised his hand and **asked,** “What happens if we don’t do our homework?”
16. My sister lives in **Boston,** Massachusetts.
17. What if my homework **isn’t** done in time?
18. **No,** I don’t have my worksheet in my backpack.
19. “I ate my **broccoli,”** said Jenni.
20. Pocahontas fell in love with **Capt.** John Smith.
21. **“Don’t** stand too close to the bottle rocket launch pad,” the physics teacher said.

**Day 67**

3200 Memorial **Hwy**.

Mt. Vernon VA 22121

April **1,** 1789

Dear Major General **Knox,**

I received your letter at my estate in Mount **Vernon.**

There are three new members of Congress. **Frederick,** James, and Henry. The new members are eager to come to every **meeting.** I told my wife today **that,** “I prefer to be at my peaceful home in Mount Vernon than to engage in an ocean of cares in the political realm.”

She told me, **“Then** who would stand at the helm of our **people?** ”

**Alas,** integrity and firmness is all I can promise. I look forward to your response. **Let’s** meet soon.

Your **Affectionate,**

**G.** Washington

**Day 68**

Baby

Careful

Dress

Elephant

Food

Frog

Hair

Jeep

Join

List

Monkey

Street

Tricycle

Zebra

**Day 69** – answers may vary

**Day 70**

1. B
2. D
3. D
4. C
5. C

**Day 71**

1. A garter snake
2. Garter snakes are helpful to have on a farm
3. Laura Sees a Snake
4. Gophers and Birds

**Day 72**

1. An outside covering
2. Insects
3. Reptiles
4. Fish
5. Amphibians
6. Birds
7. Mammals
8. Lizard
9. Classification of Animals

**Day 73**

1. 6 pieces of pie
2. 4 t-shirts
3. a. 4 b. David c. Bob
4. 6 times
5. 30 toys
6. 4 block sets
7. 10 donuts
8. $8
9. 13 days
10. 5 action figures each
11. $0.66
12. $2.00
13. 6 weeks
14. $3.00
15. $29.50

**Day 74**

1. 3 units
2. 14
3. 30 degrees Celsius
4. (drawing)
5. –
6. None of these
7. +
8. (drawing)
9. 157
10. 46

**Day 75**

1. +
2. 216
3. $0.17
4. Subtract
5. 10
6. April
7. 6
8. Twelve
9. $4.30
10. ½

**Day 76**

1. 
2. X
3. 35
4. 704
5. 520
6. 23
7. None of these
8. 64
9. 2
10. (drawing)

**Day 77**

1. Me
2. I
3. I
4. Me
5. I
6. Me
7. Me

**Day 81**

1. spoken
2. rung
3. ran
4. run
5. run
6. run

**Day 82**

1. runs
2. me
3. us (note: “ourself” isn’t a word and can never be the answer).
4. isn’t (note: “aint” is never proper English usage and will never be the answer).
5. doesn’t (note: “done not” is never proper English usage and will never be the answer).
6. our
7. feed
8. this
9. I

**Day 83**

1. are
2. himself (note: “heself” and “hisself” are never proper English usage and will never be the answer).
3. saw (note: “have saw” and “sawed” are never proper English usage and will never be the answer).
4. my
5. go
6. those
7. any
8. she

**Day 84**

1. known
2. they
3. taught (note: “had teach” and “teached” are never proper English usage and will never be the answer).
4. want (note: “is wanting” is never proper English usage and will never be the answer).
5. began (note: “had began” is never proper English usage and will never be the answer).
6. these (note: “them here”, and “those there” are never proper English usage and will never be the answer).
7. Themselves (note: “theirself” and “theyselves” are never proper English usage and will never be the answer.
8. Eaten (note: “aten” is never proper English usage and will never be the answer.